



---

## SYLLABUS

---

**Date/ Revision**     January 25, 2019  
**Faculty**             Business and Social Sciences  
**Approval**            Dr. Samuel Prasetya, Dr. Indra Tanaya & Tutun Nugraha, PhD

---

### SUBJECT : CIVICS

---

#### 1. Identification of Subject:

Name of Subject     : Civics  
Code of Subject      : CIVI-430X  
SKS / ECTS          : 2 SKS  
Semester             : 4  
Study Program       : all  
Lecturer             : Ningsih Susilawati, S.Sos, M.Si (Han)

#### 2. Competency

After having the course, students are expected to be able to:

- a) Identify the concept of civics and the urgency of civics education in educate the nations;
- b) Analyze National Identity in Indonesia as a determination of Nations Character Building;
- c) Identify the theoretical explanations of National Integration;
- d) Analyze the historical background, the causes and consequences of National Integration in Indonesia;
- e) Identify the Rights and Obligations of citizen, Bela Negara and How to Build National Resilient;
- f) Identify the Constitutes and Democracy based on Pancasila and UUD 1945 in Indonesia;
- g) Explain contemporary global issues and evaluate if and how Indonesian Society as a Nation work in the field illuminates these events;
- h) Demonstrate analytical thinking, reading, writing, and speaking skills.

#### 3. Description of Subject:

This course introduces students to the field of Civics Education in a Historical Background and a global context. Students will become familiar with historical background, theoretical perspectives, real-word examples, and analytical skills to better understand, critically evaluate and respond to contemporary issues related to Civics in Indonesia. The Course begins with discussion of the urgency of Civics Education in Indonesia? It then examines the contributions of Civics Education to Educate the Nations. Readings will include academic articles and chapters, news, and history and policy fields, online video will be included.

#### 4. Learning Approach

Approach             : Combination of expository - inquiry and collaborative



Method : Discussions, questions/answers, Case Exposition  
 Student Task : Quizzes, group projects, and Paper.  
 Media : LCD projector, Black/White Board.

## 5. Evaluation

- a) Non-attendance maximum : 25%
- b) Assignments/Group Projects : 20 points
- c) Presentation, Simulation : 10 points
- d) Quiz : 10 points
- e) Final Examination : 60 points
- Total : 100 points

## 6. Contents/Topics of Lecturing:

Week	Content / Topics of Lecturing	Text Book Chapter	Remark
1	Course Introduction <ul style="list-style-type: none"> <li>• Explanation of Class Regulation</li> <li>• The Nature of Civics Education to Educate the Nations and Build Nations Character</li> <li>• Historical, Political, and Sociological Sources of Civics Education in Indonesia</li> <li>• Argument of Dynamic and Challenges of Civics Education in Indonesia</li> <li>• Civics Exercise 1</li> </ul>	Chapter 1 p.1-p.24	
2	National Identity as a Determination in Building Nations Character <ul style="list-style-type: none"> <li>• The Concept of National Identity</li> <li>• The Historical Background of National Identity in Indonesia</li> <li>• <i>Bendera Negara Sang Merah Putih</i></li> <li>• <i>Bahasa Negara Bahasa Indonesia</i></li> <li>• <i>Lambang Negara Garuda Pancasila</i></li> <li>• <i>Lagu Kebangsaan Indonesia Raya</i></li> <li>• <i>Semboyan Negara Bhinneka Tunggal Ika</i></li> <li>• <i>Dasar Falsafah Negara Pancasila</i></li> <li>• Civics Exercise 2</li> </ul>	Chapter 2 p.25-p.52	
3	National Integrity as a Parameter of Nations Unity <ul style="list-style-type: none"> <li>• The Concept of Integration</li> <li>• The Historical Background of Constituency in Indonesia</li> <li>• Dynamics of National Integration in Indonesia</li> <li>• The Challenges in Building National Integration in</li> </ul>	Chapter 3 p.53-p.83	Quiz 1

Week	Content / Topics of Lecturing	Text Book Chapter	Remark
	Indonesia		
4	Nationalism and Ethnicity <ul style="list-style-type: none"> <li>• The Concept of Nationalism and Ethnicity</li> <li>• Reflection of We-Ness and They-Ness in Indonesia History</li> <li>• Building Nations Character: Historical Perspective</li> <li>• Civics Exercise 3</li> </ul>	SZ Chapter 1 p.1-p.59	
5	Indonesia : Bonding and Bridging <ul style="list-style-type: none"> <li>• The Historical Background of the Unity in Indonesia</li> <li>• Cultural Development through Local Wisdom</li> <li>• The Role of Local Wisdom in Indonesia for National Integration</li> <li>• Civics Exercise 4</li> </ul>	SZ Chapter 2 p.69-p.88	
6	Norm and Constitutional Value UUD 1945 <ul style="list-style-type: none"> <li>• The Concept of Constitution</li> <li>• The Historical Background of Constitution in Indonesia</li> <li>• The Urgency of Constitutes in Nations Life</li> </ul>	Chapter 4 p.85-p.115	Quiz 2
7	The Harmony of State and Citizens obligations and rights in Democracy System <ul style="list-style-type: none"> <li>• The Concept of State and Citizens obligations and rights in Democracy</li> <li>• Description of the urgency State and Citizens obligations and rights in Democracy               <ul style="list-style-type: none"> <li>✓ Religion</li> <li>✓ Education and Culture</li> <li>✓ National Economy and Society Welfare</li> <li>✓ Security and Defense</li> </ul> </li> <li>• Civics Exercise 5</li> </ul>	Chapter 5 p.115-p.144	
8	<b>Semester Break: Only Make-Up Classes</b>		
9	The Essence, Instrument, and Democracy Practice in Indonesia Based on Pancasila and UUD 1945 <ul style="list-style-type: none"> <li>• The Theoretical and Concept of Democracy</li> <li>• Sources of Democracy in Indonesia</li> <li>• Dynamics and Challenges of Democracy Practice in Indonesia (DPR, MPR, and DPD).</li> <li>• The Urgency of Democracy as a System and Nation Life.</li> </ul>	Chapter 6 p.145-p.178	
10	Historical Dynamics, Social Politics, and Cultural of Constitution and contemporary law enforcement	Chapter 7 p.179-p.208	Quiz 3



Week	Content / Topics of Lecturing	Text Book Chapter	Remark
	and Justice in Indonesia. <ul style="list-style-type: none"> <li>• The Concept of law enforcement and Justice in Indonesia</li> <li>• Law Enforcement Agencies in Indonesia</li> <li>• Judicial Institutions in Indonesia</li> <li>• The Urgency of law enforcement and Justice in Indonesia.</li> <li>• law enforcement and Justice in Indonesia</li> <li>• Civics Exercise 6</li> </ul>		
11	Wawasan Nusantara as a conception and collective perspective Indonesian nationality in International Affairs. <ul style="list-style-type: none"> <li>• The Concept and Historical Background of “Wawasan Nusantara”</li> <li>• Indonesia as an Archipelagic State in Process Integration of Indonesia Nation</li> <li>• Wawasan Nusantara and Indonesia Seas Sovereignty</li> </ul>	Chapter 8 p. 209-p.238	Quiz 4
12	National Resilient and <i>Bela Negara</i> <ul style="list-style-type: none"> <li>• National Resilient in Indonesia</li> <li>• The Formulation of National resilient in Indonesia (<i>Panca Gatra</i> and <i>Tri Gatra = Astra Gatra</i>)</li> <li>• <i>Bela Negara</i> as a way and means to build National Resilient</li> <li>• The Urgency of National Resilient and <i>Bela Negara</i></li> </ul>	Chapter 9 p.239-p.274	
13	Citizen Projects and Group Presentations		Project Reports
14	<ul style="list-style-type: none"> <li>• Course Conclusion</li> <li>• Wrap Up</li> </ul>	All Chapters	Quiz 5
15	<b>Semester Break: Only Make-Up Classes</b>		
16	<b>Final Examination</b>	All Chapters (1-16)	

## 7. Book Reference:

### a) Main Textbook

Pendidikan Kewarganegaraan Untuk Perguruan Tinggi. 2016. Dirjen Pembelajaran & Kemahasiswaan : DIKTI.

### b) Supplement

D:\University\IULI\Programs\Syllabus\Format PP-Aug 2017\Syllabi Business & Social Sciences\DIKTI Requirements\BSS-SYLLABUS CIVICS-2019Feb04.docx

4/5



- ✓ Zuhdi, Susanto. 2017. *Integrasi Bangsa Dalam Bingkai KeIndonesiaan*. Wedatama Widya Sastra: Jakarta.
- ✓ Anderson, Benedict. 2016. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. Verso Books: London UK.

