

## SYLLABUS: ENGLISH

**Date / Revision** 23 August 2017 / 15-08-17/ ME  
**Faculty** All faculties  
**Study Program** All study programs

### SUBJECT: English 1

#### 1 Basic Information

1.01	Subject Name	English 1
1.02	Semester	1
1.03	Level	1
1.04	SKS	2
1.05	Mandatory / Curriculum	Mandatory / U-01
1.06	Subject Code	ENGL
1.07	Subject Code	UNI-ENGL-1101
1.08	Year	2017 (7)
1.09	Quality Control	Final test, presentations, written work, class participation and quizzes
1.10	Limitations	Min 12 and Max 20 students in one class
1.11	Combined with	All study programs
1.12	Pre-requisite	None
1.13	Responsible	Language Dept.
1.14	Revision	15-08-2017/ME

#### 2 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English.

### 3 Objectives

After 6 semesters student will have improved their competencies in English, specifically in writing, reading, speaking and listening.

### 4 Competency

After having the course, students are expected to have:

- an improved ability to prepare and write essays
- an improved ability in presentations
- confidence to express themselves entirely in English
- strong knowledge of the basic verb tenses
- improved vocabulary
- improved listening skills

### 5 Learning Approach / Methodology

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
Student Task	Homework, presentation
Media	LCD projector, whiteboard, exposition

### 6 Evaluation

5.1	Absence maximum	25%
5.2	Participation in Discussion	05 Points
5.3	Homework / Classwork	30 Points
5.4	Presentation /Simulation	10 Points
5.5	Daily Quiz	15 Points
5.6	Final Examination	40 Points
	Total	100 Points

### 7 Text Book and Reference

- 1 A booklet based upon a wide variety of sources is used

Week	Topics	Content	Homework
1	Rules, essay structure, tense review	Rules, look at supplementary material (previously sent to all students), essay structure (booklet p. 2-5), grammar review of basic tenses (Get rich quick w/s)), set essay-brainstorm ideas.	Essay 1, quiz preparation
2	Presentation, use of present perfect	Collect essays, presentation choice (w/s and online) and advice (booklet p. 18-22), present perfect uses (p. 23-28 booklet), material for present perfect (w/s)	Presentation preparation, quiz preparation
3	Essay review, presentation	Presentation, return essays and essay review plus introduction (p. 6-9 booklet), set essay 2, see online 7 Driving JKT mad	Essay 2, quiz preparation
4	Global English	Collect essays, quiz, global English (p. 57-9 booklet), activity-choosing a language school	
5	Essay review	Return essays, essay review-body paragraphs (p. 11-14 booklet) and introductions (online), set essay 3, scattergories	Essay 3, quiz preparation
6	Negotiation	Collect essays, a difficult choice w/s, review future use, funny signs (online), misprint crossword w/s, vocabulary football game w/s	Quiz preparation
7	Essay in class	Essay 4 in class, return essays, linking verbs (p. 56-57 booklet) + w/s	Quiz preparation
9	Common errors	Return essays. Quiz, common errors (p. 32-40 booklet), state and non-state verbs (p. 29-31 booklet), feedback on conclusions (p.15-17 booklet)	
10	Essay review	Essay review-conclusions (online), set essay 5, common errors (p32-40 booklet), don't say it (w/s),	Essay, quiz preparation
11	Presentation	Collect essays, presentation preparation-focus advertising, head over heels (w/s), words and meaning (w/s), scattergories,	Presentation preparation, quiz preparation
12	Essay review	Essay review-overall (online), comparative and superlative (w/s), idioms of comparison (w/s),	Presentation preparation, essay, quiz preparation
13	Essay in class	Review essay structure, quiz, essay in class	Presentation preparation
14	Presentation	Presentation, new words for old	Revision
15	Revision	Revision, review of verb tenses, scattergories	Revision

## SYLLABUS: ENGLISH

**Date / Revision** 23 August 2017 / 15-08-17/ ME  
**Faculty** All faculties  
**Study Program** All study programs

### SUBJECT: English 2

#### 1 Basic Information

<b>1.01</b>	<b>Subject Name</b>	<b>English 2</b>
<b>1.02</b>	<b>Semester</b>	2
<b>1.03</b>	<b>Level</b>	2
<b>1.04</b>	<b>SKS</b>	2
<b>1.05</b>	<b>Mandatory / Curriculum</b>	Mandatory / U-01
<b>1.06</b>	<b>Subject Code</b>	ENGL
<b>1.07</b>	<b>Subject Code</b>	UNI-ENGL-2201
<b>1.08</b>	<b>Year</b>	2017 (7)
<b>1.09</b>	<b>Quality Control</b>	Final test, presentations, written work, class participation and quizzes
<b>1.10</b>	<b>Limitations</b>	Min 12 and Max 20 students in one class
<b>1.11</b>	<b>Combined with</b>	All study programs
<b>1.12</b>	<b>Pre-requisite</b>	None
<b>1.13</b>	<b>Responsible</b>	Michael Earley, M.A.
<b>1.14</b>	<b>Revision</b>	15-08-2017/ME

#### 2 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English.

### 3 Objectives

After 6 semesters student will have improved their competencies in English, specifically in writing, reading, speaking and listening.

### 4 Competency

After having the course, students are expected to have:

- an improved ability to prepare and write essays
- an improved ability in presentations
- confidence to express themselves entirely in English
- strong knowledge of the basic verb tenses
- improved vocabulary
- improved listening skills

### 5 Learning Approach / Methodology

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
Student Task	Homework, presentation
Media	LCD projector, whiteboard, exposition

### 6 Evaluation

5.1	Absence maximum	25%
5.2	Participation in Discussion	05 Points
5.3	Homework / Classwork	30 Points
5.4	Presentation /Simulation	10 Points
5.5	Daily Quiz	15 Points
5.6	Final Examination	40 Points
	Total	100 Points

### 7 Text Book and Reference

- 1 A booklet based upon a wide variety of sources is used

Week	Topics	Content	Homework
1	Review of course objectives and regulations	Prepare for and set essay, use past essays for students to analyze (ol, sm), A-Z verbs (sm)	Essay 1, quiz
2	Preparation for presentations	Set presentation-Caferoma (ol), comparatives and superlatives (ol,sm), scattergories	Presentation, quiz
3	Presentations	Presentation, review essay, set essay	Essay 2, quiz
4	Personality	Vocab quiz 1, personality (sm)	
5	Auxiliary Verbs	Review essays, set essay, scattergories (bl), auxiliary verbs (bl), common errors in essays-my live (ol,sm)	Essay 3, quiz
6	Branding	Case study-Krystal Water (ol), branding videos (ol)	Quiz
7	Essay in class	Review essays, essay in class, passives (bl), a woman's place (ol)	Quiz,
9	Past simple and past continuous	Vocab Quiz 2, 5 things that are watched (ol,sm), branding videos (ol), past simple and past continuous (bl)	
10	First and second conditionals	Essay in class feedback, set essay, scattergories (bl), What would you do if (ol)	Essay 5, quiz
11	Presentation preparation	Collect essays, prepare presentation-how to (ol,sm), (ol), 1st and 2 <sup>nd</sup> conditionals (bl), advertising-Campari, Guinness (ol) (bl)	Quiz, presentation
12	Question forms	Review essay, set essay, scattergories (bl), question forms (bl), case study-Fabtek (ol)	Quiz, essay 6, presentation
13	Essay in class	Vocab Quiz 3, essay in class, a healthy lifestyle	
14	Presentation	Hangman, presentation	Revision
15	Revision	Revision, scattergories (bl), prefixes (ol,sm), spelling bee (sm), misspelt words (sm)	Revision

Key: ol=online, sm-support material, bl=booklet

## SYLLABUS: ENGLISH

**Date / Revision** 23 August 2017 / 15-08-17/ ME  
**Faculty** All faculties  
**Study Program** All study programs

### SUBJECT: English 3

#### 1 Basic Information

1.01	Subject Name	English 3
1.02	Semester	3
1.03	Level	3
1.04	SKS	2
1.05	Mandatory / Curriculum	Mandatory / U-01
1.06	Subject Code	ENGL
1.07	Subject Code	UNI-ENGL-3301
1.08	Year	2017 (7)
1.09	Quality Control	Final test, presentations, written work, class participation and quizzes
1.10	Limitations	Min 12 and Max 20 students in one class
1.11	Combined with	All study programs
1.12	Pre-requisite	None
1.13	Responsible	Michael Earley, M.A.
1.14	Revision	15-08-2017/ME

#### 2 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English.

### 3 Objectives

After 6 semesters student will have improved their competencies in English, specifically in writing, reading, speaking and listening.

### 4 Competency

After having the course, students are expected to have:

- an improved ability to prepare and write essays
- an improved ability in presentations
- confidence to express themselves entirely in English
- strong knowledge of the basic verb tenses
- improved vocabulary
- improved listening skills

### 5 Learning Approach / Methodology

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
Student Task	Homework, presentation
Media	LCD projector, whiteboard, exposition

### 6 Evaluation

5.1	Absence maximum	25%
5.2	Participation in Discussion	05 Points
5.3	Homework / Classwork-writing	30 Points
5.4	Presentation /Simulation	10 Points
5.5	Daily Quiz	15 Points
5.6	Final Examination	40 Points
	Total	100 Points

### 7 Text Book and Reference

- 1 A booklet based upon a wide variety of sources is used



Week	Topics	Content	Homework
1	<b>Essay preparation</b>	Review of essay rules, booklet p.2-10) set essay 1, quiz reminder, verb tense quiz-right or wrong	Essay 1, quiz preparation
2	<b>Presentation preparation</b>	Collect essays, set and prepare presentation-bucket list, colourful holiday words	Presentation preparation, quiz preparation
3	<b>Presentation</b>	Review of essay 1, set essay, presentation	Essay 2, quiz preparation
4	<b>Third conditionals</b>	Quiz, 3 <sup>rd</sup> conditionals (booklet p. 38-40), teach-this w/s	
5	<b>Grammar and vocabulary activities</b>	Set essay, review essay, guess the idiom w/s, compound nouns w/s	Essay 3, quiz preparation
6	<b>Paraphrasing</b>	Collect essays, slim gyms case study, paraphrasing (booklet p. 11-15), scattergories	Quiz preparation
7	<b>Essay 4 in class, summarising</b>	Essay in class, summarizing (booklet p. 16-21)	Quiz preparation
9	<b>Tentative language and formality</b>	Essay feedback, quiz, idioms 80, tentative language (p. 22-28 booklet)	
10	<b>Quantifiers</b>	Quantifiers (p. 29-30 booklet), w/s and teach this w/s, set essay 5, review essay, coca cola topic	Quiz preparation, essay 5
11	<b>Presentation preparation, future forms</b>	Presentation preparation-travel agent, five things, Future form ((booklet p.31-33), teach this w/s, scattergories	Presentation preparation, quiz preparation
12	<b>Infinitive or Gerund</b>	Idioms 82, set essay 6, hangman, verb + ing or infinitive (booklet 34-37) teach this w/s and w/s	Essay 6, quiz preparation,
13	<b>Essay in class</b>	Essay in class, quiz, collect essays	Presentation preparation
14	<b>Presentation</b>	Presentation, odd word out	Revision
15	<b>Revision, unit eight</b>	Review revision topics, tense review, scattergories	Revision

## SYLLABUS: ENGLISH

**Date / Revision** 23 August 2017 / 15-08-17/ ME  
**Faculty** All faculties  
**Study Program** All study programs

### SUBJECT: English 4

#### 1 Basic Information

<b>1.01</b>	<b>Subject Name</b>	<b>English 4</b>
<b>1.02</b>	<b>Semester</b>	4
<b>1.03</b>	<b>Level</b>	4
<b>1.04</b>	<b>SKS</b>	2
<b>1.05</b>	<b>Mandatory / Curriculum</b>	Mandatory / U-01
<b>1.06</b>	<b>Subject Code</b>	ENGL
<b>1.07</b>	<b>Subject Code</b>	UNI-ENGL-4401
<b>1.08</b>	<b>Year</b>	2017 (7)
<b>1.09</b>	<b>Quality Control</b>	Final test, presentations, written work, class participation and quizzes
<b>1.10</b>	<b>Limitations</b>	Min 12 and Max 20 students in one class
<b>1.11</b>	<b>Combined with</b>	All study programs
<b>1.12</b>	<b>Pre-requisite</b>	None
<b>1.13</b>	<b>Responsible</b>	Michael Earley, M.A.
<b>1.14</b>	<b>Revision</b>	15-08-2017/ME

#### 2 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. Work is also done, more specifically, on preparing students to write theses.

### 3 Objectives

After 6 semesters student will have improved their competencies in English, specifically in writing, reading, speaking and listening.

### 4 Competency

After having the course, students are expected to have:

- an improved ability to prepare and write essays
- an improved ability in presentations
- confidence to express themselves entirely in English
- strong knowledge of the basic verb tenses
- improved vocabulary
- improved listening skills
- the ability to analyze graphs and charts

### 5 Learning Approach / Methodology

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
Student Task	Homework, presentation
Media	LCD projector, whiteboard, exposition

### 6 Evaluation

5.1	Absence maximum	25%
5.2	Participation in Discussion	05 Points
5.3	Homework / Classwork	30 Points
5.4	Presentation /Simulation	10 Points
5.5	Daily Quiz	15 Points
5.6	Final Examination	40 Points
	Total	100 Points

## 7 Text Book and Reference

- 1 A booklet based upon a wide variety of sources is used

## 8 Content / Topics of Lecture

Week	Topics	Content	Homework
1	Graphs	The language of graphs	Graph work, quiz
2	Preparation for presentations	Presentation preparation, defining/non-defining clauses	Presentation, quiz
3	Presentations	Presentation, find the hidden sentences, scattergories	Quiz
4	Different types of graphs	Graphs, quiz	Graph work
5	Use of so and such	So and such, emotional intelligence, hurry up	Quiz
6	Use of preposition plus verb+ing	Idiom matching, preposition + verb+ing, strange words, scattergories	Quiz
7	Written work in class	Written graph work in class	Quiz
9	Phrasal verbs	Phrasal verbs, quiz	Graph work
10	Positivity	Easy to confuse work, how positive are you?, spelling bee	Quiz
11	British and American English	British and American English, don't say it	Quiz
12	Presentation preparation	Presentation preparation, business crossword	Presentation, quiz
13	Presentations	Presentation, quiz	
14	In class written task	Graph work in class essay	
15	Revision	Revision, word formation	Revision

## SYLLABUS: ENGLISH

**Date / Revision** 23 August 2017 / 15-08-17/15-08-18 ME  
**Faculty** All faculties  
**Study Program** All study programs

## SUBJECT: English 5

1

### Identification of Subject

1.1	<b>Subject</b>	English 5
1.2	<b>Level</b>	U-University Mandatory Subject
1.3	<b>File Name</b>	U-05-English-02.docx
1.4	<b>Semester</b>	5
1.5	<b>SKS</b>	1
1.6	<b>Quality Control</b>	Final test, presentations, written work, class participation and quizzes
1.7	<b>Limitations</b>	Max 15 -20 students per class
1.8	<b>Other Study programs</b>	Mandatory for all bachelor's study programs at IULI
1.9	<b>Responsible person</b>	Mr. Michael Early, M.A
1.10	<b>Revision</b>	2018/26-07/ME

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### Competency

After the course, students are expected to have:

- a) an improved ability to prepare and write essays
- b) an improved ability in presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses
- e) improved vocabulary

f) improved listening skills

g) the ability to analyze graphs and charts

### 3 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. Work is also done, more specifically, on preparing students to write theses and to external English tests.

### 4 Learning Approach

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
Student Task	Homework, presentation
Media	LCD projector, whiteboard, exposition

### 5 Evaluation

5.1	Absence maximum	25%
5.2	Participation in Discussion	05 Points
5.3	Homework / Classwork-writing	30 Points
5.4	Presentation /Simulation	10 Points
5.5	Quizzes	15 Points
5.6	Final Examination	40 Points
	Total	100 Points

### Content/topics of lecture

Week	Topics	Content	Homework
1	<b>Writing</b>	Structure and model answer, articles	
2	<b>Reading Comprehension</b>	Reading comprehension task and work on academic writing	
3	<b>Listening and writing</b>	Writing task and listening exercise	
4	<b>E-mails</b>	How to write emails, reading comprehension feedback	E-mail
5	<b>Listening</b>	Listening exercise and presentation preparation	Presentation
6	<b>Reading comprehension</b>	Reading comprehension exercise and presentation exercise	Presentation
7	<b>Presentation</b>	Presentation of topic	

7	<b>Book Reference</b>
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A booklet based upon a wide variety of sources and other materials are used

## SYLLABUS: ENGLISH

**Date / Revision** 23 August 2017 / 15-08-17/15-08-18 ME  
**Faculty** All faculties  
**Study Program** All study programs

## SUBJECT: English 6

### 1 Identification of Subject

1.1	<b>Subject</b>	English 6
1.2	<b>Level</b>	U-University Mandatory Subject
1.3	<b>File Name</b>	U-06-English-02.docx
1.4	<b>Semester</b>	6
1.5	<b>SKS</b>	1
1.6	<b>Quality Control</b>	Final test, presentations, written work, class participation and quizzes
1.7	<b>Limitations</b>	Max 15 -20 students per class
1.8	<b>Other Study programs</b>	Mandatory for all bachelor's study programs at IULI
1.9	<b>Responsible person</b>	Mr. Michael Early, M.A
1.10	<b>Revision</b>	2018/26-07/ME

### 2 Competency

After the course, students are expected to have:

- a) an improved ability to prepare and write essays
- b) an improved ability in presentations
- c) confidence to express themselves entirely in English
- d) strong knowledge of the basic verb tenses
- e) improved vocabulary



f) improved listening skills

g) the ability to analyze graphs and charts

### 3 Description of Subject

The course focuses upon writing and speaking as listening and reading comprehension are part of everyday life in IULI. Writing essays does not just require discipline in the use of correct English but also requires the use of logic in structuring essays. Presentations, group work and pair work develop speaking skills and self-confidence. In addition, some grammar structures are reviewed every semester in English. Work is also done, more specifically, on preparing students to write theses and prepare for external English tests..

### 4 Learning Approach

Approach	Combination of teacher explanation, in-class group and pair work and Private work at home
Method	Discussion, question, answer, sample problem, group work
Student Task	Homework, presentation
Media	LCD projector, whiteboard, exposition

### 5 Evaluation

5.1	<b>Absence maximum</b>	25%
5.2	<b>Participation in Discussion</b>	05 Points
5.3	<b>Homework / Classwork-writing</b>	30 Points
5.4	<b>Presentation /Simulation</b>	10 Points
5.5	<b>Quizzes</b>	15 Points
5.6	<b>Final Examination</b>	40 Points
	<b>Total</b>	100 Points

### 6 Content/topics of lecture

Week	Topics	Content	Homework
1	<b>Cover letters and CVs</b>	Examples of cover letters and CVs  Writing task	Write cover letters and CVs
2	<b>Interview techniques</b>	Examples of interview techniques	Prepare for practice interview
3	<b>Reading comprehension</b>	Reading comprehension exercises, Review cover letters and CVs	Prepare for practice interview. Revision of cover letters and CVs
4	<b>Listening and writing</b>	Listening and writing tasks	
5	<b>Interview practice</b>	Group work on interview technique, Writing task and reading comprehension tasks review	
6	<b>Listening and writing</b>	Listening and writing exercises	
7	<b>Reading comprehension</b>	Reading comprehension and writing tasks exercises	

7

Book Reference

A booklet based upon a wide variety of sources and other materials are used