

SYLLABUS: International Relations 3: Diplomacy

Date / Revision 13 October 2016 / 17 August 2017 / SaK
Faculty Business and Social Sciences
Study Program International Relations (INR)

SUBJECT: International Relations 3: Diplomacy

1 Basic Information

1.01	Subject Name	International Relations 3: Diplomacy
1.02	Semester	3
1.03	Level	
1.04	SKS	3
1.05	Mandatory / Curriculum	D-09
1.06	Subject Code	INR3
1.07	Subject Code	
1.08	Year	2017
1.09	Quality Control	Final Test, OFSE, see evaluation
1.10	Limitations	Min 12 and Max 32 students in one class
1.11	Combined with	
1.12	Prerequisite	None
1.13	Responsible	Sammy Kanadi
1.14	Revision	17-08-2017 / SaK

2 Description of Subject

The course aims to deliver basic understanding on the diplomatic world: its purpose of existence, characteristics, activities, and the people it involves.
 As the target audience is undergraduate students of whom the majority:

- possesses no and/or minimum acquaintance with the subject,
- may or may not plan to write a thesis on diplomacy-related themes, and
- may or may not aspire to be a diplomat,

the syllabus is designed to cover as many aspects as possible. The goal is to present students with balanced contents on conceptual themes and practical knowledge. Therefore, in terms of deliverables: concepts, case-studies, examples, trainings, and exercises are treated equally. To accommodate that goal the syllabus is comprised of two parts: one deals with conceptual matters and the other with

practicalities.

At the end of the course students are expected to have gained adequate amount of knowledge and experience about the diplomatic world. As such by the time they finished the course they would have been equipped with basic yet sound information that may assist them in:

- analyzing diplomacy-related themes,
- deciding whether (or not) to pursue career in the foreign service.

3 Objectives

- Introduce students to the main topics in the subjects.
- Locate the subject position within international studies in order for student to make critical assessment about the subject importance and relationship with other subjects in the area of study.
- Expose students to recent developments in the area.
- Familiarize students with the essential bibliography on the subject.
- Guide student on developing skills in practical aspects of the subject (if any).

4 Competency

After having the course, students are expected to:

- possess basic familiarity with the diplomatic world;
- possess basic skills in analyzing diplomacy related themes;
- possess, through in-course exercises, basic skills on works and procedures related to the diplomatic world.

5 Learning Approach / Methodology

- Lectures/ Class contact (time-tabled) supplemented with interactive questions and answers;
- Student Study Effort: homework/assignment; preparation for test/quizzes/ examination.

6 Evaluation

5.1	Absence maximum	25%
5.2	Participation in Discussion	0 Points
5.3	Homework / Classwork	15 Points
5.4	Presentation /Simulation	15 Points
5.5	Daily Quiz	10 Points
5.6	Final Examination	60 Points
	Total	100 Points

7 Text Book and Reference

1	Main Text Book: <i>Making Diplomacy Work: Intelligent Innovation for the Modern World</i> , 2016. Authors: Hare, Paul Webster. Publisher: CQ Press. ISBN: 978-1452276489
2	Supplement: <ul style="list-style-type: none"> <i>Diplomacy: Theory and Practice</i>, 2010. Authors: Berridge, Geoffrey R. Publisher: Palgrave Macmillan. ISBN: 978-1137445520 Various official (not-classified) documents related to diplomacy in practice.

8 Content / Topics of Lecture

Week	Content/ Topics of Lecturing	Text Book	Remark
1	Introduction to Diplomacy <ul style="list-style-type: none"> Defining diplomacy. Basic approaches to diplomacy as an academic subject. Evolution of diplomacy. 	Ch 1	
2	The Vienna Conventions <ul style="list-style-type: none"> VCDR 1961. VCCR 1963. Overview of international law. Asylum. 	Ch 8	Supplements: <ul style="list-style-type: none"> UN Treaty Series, Vol. 500, No. 7310 (1965). UN Treaty Series, Vol. 596, No. 8638 (1969). UU 1/1982.
3	The Ministry of Foreign Affairs <ul style="list-style-type: none"> The “Home Office”: structure and developments. Comparing organizational approaches. 	Ch 3	Supplements: <ul style="list-style-type: none"> Berridge (2010), Ch. 1.
4	Diplomatic and Consular Representations <ul style="list-style-type: none"> Diplomatic and consular missions: classifications, functions, and their particulars. 	Ch 3	Supplements: <ul style="list-style-type: none"> Berridge (2010), Ch. 7, 8.
5	Diplomatic Officials <ul style="list-style-type: none"> Diplomats and consular officers: duties, responsibilities, and challenges. Non-diplomats with duties related to diplomatic activities 	Ch 2	
6	The Armchair Diplomat <ul style="list-style-type: none"> Overview to diplomatic studies. Areas of interest in diplomatic studies. Case study: instructions. 	Ch 9, 10, 12	
7	Diplomatic Modes – pt. 1 <ul style="list-style-type: none"> Track One diplomacy. Bilateralism. 	Ch 4, 5	Supplements: <ul style="list-style-type: none"> Berridge (2010), Ch. 9, 10.

	<ul style="list-style-type: none"> Multilateralism. 		
8	MIDTERM SEMESTER BREAK		
9	Diplomatic Modes – pt. 2 <ul style="list-style-type: none"> Track Two diplomacy. Public diplomacy. 	Ch 7	Supplements: <ul style="list-style-type: none"> Berridge (2010), Ch. 11.
10	Diplomatic Language – pt. 1 <ul style="list-style-type: none"> Introduction to diplomatic language: concepts and examples. 		
11	Diplomatic Language – pt. 2 <ul style="list-style-type: none"> Introduction to diplomatic language: exercises. 		
12	Diplomatic Etiquette and Protocol <ul style="list-style-type: none"> Etiquette vs. protocol: advantages and disadvantages. Common and specific diplomatic protocols. 		Supplements: <ul style="list-style-type: none"> UU No. 9/2010. PP No. 62/1990.
13	Simulation – pt. 1 <ul style="list-style-type: none"> Negotiation, Mediation, and Agreement Formulation: Concept and strategies. Procedures in International Conferences: Order of business of diplomatic conference 		Supplements: <ul style="list-style-type: none"> Berridge (2010), Ch. 2–5.
14	Simulation – pt. 2 <ul style="list-style-type: none"> Simulation of an inter-governmental meeting. 		
15	Summary		
16	Final Examination		