



SYLLABUS

Date/ Revision January 25, 2019
Faculty Business and Social Sciences
Approval Dr. Samuel Prasetya, Dr. Indra Tanaya & Tutun Nugraha, PhD

SUBJECT : PANCASILA

1. Identification of Subject:

Name of Subject : Pancasila
Code of Subject : PANC-440X
SKS / ECTS : 2 SKS
Semester : 6
Study Program : all
Lecturer : Ningsih Susilawati, S.Sos, M.Si (Han)

2. Competency

After having the course, students are expected to be able to:

- a) Identify the historical Background of Pancasila;
- b) Identify the Value and Norm of Pancasila in Indonesian Society Since Kingdom Era;
- c) Analyze the Journey of Pancasila in Older Era, New Order Era, Reformation and After reformation Era;
- d) Analyze Pancasila as a National Principle, Pancasila as an Ideology, Pancasila as a Philosophy, and Pancasila as a System Ethics and How to Implement in Nations Life;
- e) Explain contemporary global threats and challenges for Pancasila and evaluate if and how Indonesian Society as a Nation work in the field illuminates these events;
- f) Demonstrate analytical thinking, reading, writing, and speaking skills.

3. Description of Subject:

This course introduces students to the field of Pancasila in a Historical Background and a global context. Students will become familiar with historical background, theoretical perspectives, real-word examples, and analytical skills to better understand, critically evaluate and respond to contemporary issues related to Pancasila. The Course begins with discussion of the urgency of Pancasila Education in Indonesia? It then examines the Urgency of Pancasila Education as a way of life in Nations Life. Readings will include academic articles and chapters, news, and history and policy fields, online video will be included.

4. Learning Approach

Approach : Combination of expository - inquiry and collaborative
Method : Discussions, questions/answers, Case Exposition
Student Task : Quizzes, group projects, and Paper.



Media : LCD projector, Black/White Board.

5. Evaluation

- a) Non-attendance maximum : 25%
- b) Assignments/Group Projects : 20 points
- c) Presentation, Simulation : 10 points
- d) Quiz : 10 points
- e) Final Examination : 60 points
- Total : 100 points

6. Contents/Topics of Lecturing:

Week	Content / Topics of Lecturing	Text Book Chapter	Remark
1	Course Introduction <ul style="list-style-type: none"> • Explanation of Class Regulation • The Urgency of • Historical, Political, and Sociological Sources of Pancasila Education in Indonesia • Argument of Dynamic and Challenges of Pancasila Education in Indonesia • Pancasila Exercise 1 	Chapter 1 p.1-p.47	
2	The Historical Background of Pancasila and the Journey of Pancasila <ul style="list-style-type: none"> • The History of Pancasila (BPUPKI, PPKI) • Pancasila as Nation Identity • Pancasila as <i>Weltanschauung and Philosophische Grondslag</i> • The Journey of Pancasila Since Old Order Era, New Order Era, Reformation, and After Reformation Era. • Threats and Challenges of Pancasila in nations historical background. • Pancasila Exercise 2 	Chapter 2 p.48-p.70	
3	The Relevance of Pancasila in Nations life Nowadays. <ul style="list-style-type: none"> • What is Pancasila? • Globalization Challenges • The Implication for Indonesia • The needs for Revitalization of Pancasila 	DJ & PS p.1-p.19	Quiz 1
4	Patriotism Political-Demography as Indonesian Value From Colonization to Nation State. <ul style="list-style-type: none"> • The history of Artificial Demography • Artificial Demography for National Integration 	DJ & PS p.41-p.67	



Week	Content / Topics of Lecturing	Text Book Chapter	Remark
	<ul style="list-style-type: none"> Strengthening Nationalism and Building Patriotism Bhinneka Tunggal Ika and The Process of Building National Identity Pancasila Exercise 3 		
5	National Autonomy, Globalizations Impact, and The needs of Cultural Value <ul style="list-style-type: none"> The Concept of National Autonomy and National Development Globalization Challenges 21th Century Social and Cultural Changes The Impact of Strategic Environment Development The Needs of Cultural Value for the Future Pancasila Exercise 4 	DJ & PS p.166-p.178	
6	Pancasila as a National Principle <ul style="list-style-type: none"> The Concept of State The Concept of State Purposes based on UUD 1945 The Importance of National Principle The relations between Pancasila and Proclamation The relations between Pancasila and Preamble UUD 1945 and UUD 1945 The implementation of Pancasila in Policy Making 	Chapter 3 p.71-p.113	Quiz 2
7	Pancasila as a State Ideology <ul style="list-style-type: none"> The Concept of Pancasila as a State Ideology The Urgency Pancasila as a State Ideology The Historical, Sociological, and Political Sources of Pancasila as a State Ideology. Pancasila Exercise 5 Assignment: Museum Visits 	Chapter 4 p.114-p.138	
8	Semester Break: Only Make-Up Classes		
9	Pancasila as a State Philosophy <ul style="list-style-type: none"> The Concept of Pancasila as a State Philosophy Pancasila as Genetivus Objectivus and Subjectivus Ontology, Epistemology, and Axiology of Pancasila as a State Philosophy The Urgency Pancasila as a State Philosophy 	Chapter 5 p.139-p.172	



Week	Content / Topics of Lecturing	Text Book Chapter	Remark
	<ul style="list-style-type: none"> Pancasila Exercise 6 		
10	Pancasila as a System Ethics <ul style="list-style-type: none"> The Concept of Pancasila as a System Ethics The Urgency Pancasila as a System Ethics The Historical, Sociological, and Political Sources of Pancasila as a System Ethics. The Challenges of Pancasila as a System Ethics. 	Chapter 6 p.173-p.194	Quiz 3
11	Pancasila as basic of Developing Science <ul style="list-style-type: none"> The Concept of Pancasila as a basic of Developing Science. The Urgency Pancasila as as a basic of Developing Science. The Historical, Sociological, and Political Sources of Pancasila as a basic of Developing Science. The Dynamic and Challenges of Pancasila as a basic of Developing Science. Pancasila Exercise 7 	Chapter 7 p. 195-p.218	
12	The Value of Nationalism Based on Pancasila <ul style="list-style-type: none"> Cultural value Main value (Inductive and Deductive Approaches) Strengthening of Nationalism 	DJ & PS p.277-p.310	Quiz 4
13	Public Discussion and review "Movie: LIMA" Speakers: Adriana Lima, Komisarisi Polisi Pratomo Widodo, M.Si (Han), Major Asep Ruzdiyan, M.Si (Han) Moderator: Ningsih Susilawati, M.Si (Han)	Public Discussion	Discussion Report
14	<ul style="list-style-type: none"> Course Conclusion Wrap Up 	Ch 1-Ch 6	Quiz 5
15	Semester Break: Only Make-Up Classes		
16	Final Examination	All Chapters (1-16)	

7. Book Reference:

a) Main Textbook

Pendidikan Pancasila Untuk Perguruan Tinggi. 2016. Dirjen Pembelajaran & Kemahasiswaan : Dikti. Wedatama Widya Sastra: Jakarta.

b) Supplement

✓ Joesoef, Daed & Sutowo, Pontjo. 2017. *Nilai Keindonesiaan : Tiada Bangsa Besar Tanpa Budaya Kokoh*. Kompas Gramedia: Jakarta.



- ✓ Said, Salim. 2013. *Dari Gestapu ke Reformasi: serangkaian Kesaksian*. Mizan Pustaka: Jakarta.
- ✓ Said, Salim. 2016. *Menyaksikan 30 Thn Pemerintahan Otoriter Soeharto*. Mizan Pustaka: Jakarta.

