

SYLLABUS: Specialized Subject 1: Gender and International Relations

Date / Revision 9 February 2016 / 17 August 2017 / SaK
Faculty Business and Social Sciences
Study Program International Relations (INR)

SUBJECT: Specialized Subject 1: Gender and International Relations

1 Basic Information

1.01	Subject Name	Specialized Subject 1: Gender and International Relations
1.02	Semester	5
1.03	Level	
1.04	SKS	3
1.05	Mandatory / Curriculum	D-17
1.06	Subject Code	SPE1
1.07	Subject Code	
1.08	Year	2017
1.09	Quality Control	Final Test, OFSE, see evaluation
1.10	Limitations	Min 12 and Max 32 students in one class
1.11	Combined with	
1.12	Perquisite	None
1.13	Responsible	Ben K. C. Laksana
1.14	Revision	17-08-2017 / SaK

2 Description of Subject

Gender studies is an interdisciplinary course that is designed to not merely inform but to provoke, and inspire students to think seriously about pressing gender issues and its intertwinement in the contemporary world. This course is aimed at introducing students to the events, trends, and problems facing citizens and leaders in gender issues by examining the policies, culture and values emerging from states, societies and individuals.

3 Objectives

- Introduce students to the main topics in the subjects.
- Locate the subject position within international studies in order for student to make critical assessment about the subject importance and relationship with other subjects in the area of study.
- Expose students to recent developments in the area.
- Familiarize students with the essential bibliography on the subject.
- Guide student on developing skills in practical aspects of the subject (if any).

4 Competency

After having the course, students are expected to:

- demonstrate a critical understanding of the actors, issues and debates that concern gender issues, inequalities, effects of globalization towards gender;
- develop their capacity for critically engaging with the provided information from texts and other sources of information;
- be able to conduct independent research;
- prepare and structure an argumentative essay that is cogent and persuasive.

5 Learning Approach / Methodology

- Lectures/ Class contact (time-tabled) supplemented with interactive questions and answers;
- Student Study Effort: homework/assignment; preparation for test/quizzes/ examination.

6 Evaluation

5.1	Absence maximum	25%
5.2	Participation in Discussion	0 Points
5.3	Homework / Classwork	15 Points
5.4	Presentation /Simulation	15 Points
5.5	Daily Quiz	10 Points
5.6	Final Examination	60 Points
	Total	100 Points

7 Text Book and Reference

1	Main Text Book: <i>Gender and International Relations</i> , 2013. Authors: Steans, Jill. Publisher: Polity. ISBN: 978-0745662794
2	Supplement: <ul style="list-style-type: none"> • <i>Gendering World Politics</i>, 2001. Authors: Ticker J. Ann. Publisher: Columbia University Press. ISBN: 978-0231113670 • <i>Global Gender Issues in the New Millennium</i>, 2013. Authors: Spike V. Peterson, Anne Sisson Runyan. Publisher: Westview Press. ISBN: 978-0813349169

8 Content / Topics of Lecture

Week	Content/ Topics of Lecturing	Text Book	Remark
1	Introducing Gender Studies <ul style="list-style-type: none"> • Demonstrate a general understanding of the current issues faced by women • Explain the terminologies used in gender studies and international relations • Discuss a variety of roles from men and specifically women in today's society 		
2	Development of Gender Concerns <ul style="list-style-type: none"> • Explain the development of gender approach in International Relations • Explain the main arguments in gender approach • Explain the perspectives and thoughts of the gender approach • Elaborate the above through case studies 		
3	Women in Developed and Developing Countries <ul style="list-style-type: none"> • Status of men and women in developing countries • Typical issues faced by women in developing countries • Compare and contrast the above issues with the conditions in developed countries 		
4	Women and Globalization <ul style="list-style-type: none"> • Impacts of globalization towards the status, role and lives of men and women • Demonstrate by discussing the points above through issues such as poverty, women trafficking and the capacity and opportunity for women to be involved in global activities 		
5	Gender and the Economy <ul style="list-style-type: none"> • Explain the issues of gender related to the economy such as the difference in position and roles of men and women in the market, feminization of the work force • Use a gender approach in analyzing economic issues 		
6	Gender and Developments <ul style="list-style-type: none"> • Elaborate gender issues that arise from development activities, such as the Structural Adjustment Programme, towards the conditions of women • Use a gender approach in analyzing issues of development 		

7	Gender and Politics <ul style="list-style-type: none"> • Demonstrate and elaborate gender issues within politics, especially issues related to the state and government • Elaborate issues of women representation and participation in decision making process and democratizationInvoluntary resettlement • Indigenous people • Social exclusion, analysis and development indicators 		
8	MIDTERM SEMESTER BREAK		
9	Gender Movements <ul style="list-style-type: none"> • Identify women’s movement and organizations throughout a variety of fields and levels • Analyze the purpose, activities, strength and weaknesses of those movements and organizations 		
10	Gender and War <ul style="list-style-type: none"> • Explain gender issues related to war, conflict, peace and security • Use a gender approach in analyzing conditions related to war, conflict, peace and security 		
11	Challenges to Gender Issues <ul style="list-style-type: none"> • Demonstrate their views and thoughts on the hindrances and challenges in the development of gender issues in International Relations • Identify the issues that arise in discussing gender issues 		
12	Student Presentation		
13	Student Presentation		
14	Student Presentation		
15	Summary		
16	Final Examination		